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THE POSSESSIVE CASE

| SINGULAR | PLURAL | WHOSE | ADJECTIVES |
|--|---|--|--|
| <p>When we want to say who the possessor of something is we normally use -'s for people in the singular: This is Ann's camera. That is John's umbrella. This is the boy's room.</p> <p>When we use a determiner like "the" in this construction it always refers to the possessor, never to the thing possessed. Therefore when the possessor is represented by a proper noun, REMEMBER that it would be wrong to use a determiner. That is the Mary's house.</p> | <p>When the possessor is represented by a plural noun, we only use -' and not the "s". This is the boys' room.</p> <p>However, when the possessor is represented by an irregular plural noun, we use -'s after it. That's the men's bedroom.</p> <p>When the possessors are represented by various nouns, we normally use -'s after the last one: This is Mary, Laura and Paul's friend.</p> <p>REMEMBER that we can use -'s without a noun. Ted's car is faster than Jim's.</p> | <p>When we want to ask who the possessor of something is, we use the pronoun "whose" followed by the noun. Whose car is that? Whose umbrella did you find at the disco?</p> <p>REMEMBER We can also express possession using other expressions such as "owe" or "belong to", and also the possessive pronouns and adjectives. Peter owns a big house. This book belongs to Lara. This is my dog. It's mine.</p> | <p>MY YOUR HIS HER ITS OUR YOUR THEIR</p> <p>PRONOUNS MINE YOURS HIS HERS ITS OURS YOURS THEIRS</p> |

Look at the pictures and complete the blank spaces using the correct information as in the example:

| | | |
|---------|------------|-----------|
| | | |
| LARRY | MY PARENTS | GEORGE |
| | | |
| MY SON | MY UNCLE | TED / ANN |
| | | |
| MY AUNT | JIM / DAN | MY MUM |
| | | |
| TIM | YOUR DAD | BILL |
| | | |
| SUE | MY BOSS | PAUL |

- Whose suitcase is this? It's Larry's. It's his suitcase. It's his.
- Whose is that? It's _____ . It's _____ .
- Whose is this? It's _____ . It's _____ .
- Whose are those? They are _____ . They are _____ .
- Whose are those? They are _____ . They are _____ .
- Whose is this? It's _____ . It's _____ .
- Whose is that? It's _____ . It's _____ .
- Whose is that? It's _____ . It's _____ .
- Whose are those? They are _____ . They are _____ .
- Whose is that? It's _____ . It's _____ .
- Whose are those? They are _____ . They are _____ .
- Whose are those? They are _____ . They are _____ .
- Whose is this? It's _____ . It's _____ .
- Whose is that? It's _____ . It's _____ .
- Whose is this? It's _____ . It's _____ .

Plural Possessive Nouns

Plural possessive nouns are nouns that show ownership.

If the plural noun does not end in s, make it possessive by adding 's

The children's library has many exciting books.

The people's voices could be heard down the hall.

The men's bathroom is next to the office.

| Plural Noun | Plural Possessive Noun |
|-------------|------------------------|
| geese | geese's |
| women | women's |
| mice | |
| oven | |
| dice | |
| deer | |

NAME: _____ DATE: _____

GRAMMAR WORKSHEET

POSSESSIVE: -'S and -S'

| | |
|--|---|
| <p>singular nouns: add -'s</p> <p>example: boy → boy's</p> | <p>The boy's bicycle is blue.</p> <p><small>It belongs to the boy.</small></p> |
| <p>plural nouns: add -s'</p> <p>example: boys → boys'</p> | <p>The boys' bicycles are blue.</p> <p><small>They belong to the boys.</small></p> |
| <p>some irregular plural nouns: add -s</p> <p>example: children → children's</p> | <p>The children's bicycles are blue.</p> <p><small>They belong to the children.</small></p> |

- Join the sentences below by using possessive forms. Study the boxes above.
- The student has a pen. The pen is on the table.
The student's pen is on the table.
 - The man has a car. The car is in the garage.

 - My friends had a party. The party was fun.

 - The women have kids. The kids are playing.

 - India has a population. The population is very large.

 - The children have a mother. The mother is over there.

 - My sisters have friends. The friends are interesting.

 - The teachers had a meeting. The meeting was last week.



Singular & Plural Possessive Nouns

Remember, a noun names a person, place or thing (including an idea). Singular nouns name "one" person, place, thing or idea. Plural nouns name more than one person, place or thing.

Possessive nouns show who or what owns something.

Singular possessive nouns are formed by adding an apostrophe and then an S. For example, *cat's paw*

Plural possessive nouns are usually formed by adding an apostrophe after the s. When a plural noun does not end with an S, an S is added after an apostrophe.

For example: the horses' corral the men's bathroom

For each sentence, tell whether the underlined word is singular or plural possessive.

1. Can you see the elephant's tail? _____
2. The boy's kite flew over the fence. _____
3. The artists' sculptures were on display. _____
4. The children's computer worked well. _____
5. Did you see Mike's new bike? _____
6. The women's bathroom was very clean. _____

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Possessive Pronouns

The Possessive Pronoun stands alone. It replaces the noun. Look at the example:

e.g. These are my books. These are mine

| | |
|------|--------|
| I | Mine |
| You | Yours |
| He | His |
| She | Hers |
| It | Its |
| We | Ours |
| They | Theirs |

Write the correct possessive pronoun for each sentence:

E.g.: That car belongs to me. That car is mine.

1. That photograph belongs to them. That photograph is _____.
2. That bracelet belongs to me. That bracelet is _____.
3. This suitcase belongs to us. This suitcase is _____.
4. These football boots belong to him. These football boots are _____.
5. This computer game belongs to me and my brother. This computer game is _____.
6. That motorbike belongs to that man. That motorbike is _____.
7. These books belong to those students. These books are _____.
8. This ipod belongs to you. This ipod is _____.
9. This camera belongs to my aunt. This camera is _____.
10. This ball belongs to those boys. This ball is _____.
11. This scarf belongs to my Aunt Tina. This scarf is _____.
12. This apartment belongs to my cousins. This apartment is _____.



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The final section has 5 phrases full of containable nouns à € à € and incontestable. See if you can identify the noun or nouns in each sentence. Concentrating more in the system of nouns and how to use them, these substantive questions cover the fact that a noun is a person, place, thing or idea. In the second section, students explore 10 phrases where they should identify abstract and concrete nouns. In part A, students are invited to circulate all nouns in 10 phrases. Suitable nouns are bold, and collective nouns are underlined. It also covers the difference between common nouns and substantive substantives. My family goes to the flourish of fans. You can print it or save it for later. The cat and the dog touched in the park. Motherha plays the piano and the batteries. David said to get the cake, biscuits and shades for the picnic. The cat and the dog played in the park. Explore some practical questions of the substantive questionnaire to test your current knowledge. See if you can identify all appropriate and collective nouns in these phrases. In Part B, students are requested to underline common nouns and circulate the substantives appropriate in 10 phrases. Check out some questions about the appropriate and collective nouns to test. Elementary class students NOUN Quiz This nominal questionnaire is for students beginning to learn about nouns. Protica takes perfection! Team writer in order to continue enjoying our site, we ask you to confirm your identity as human. Misha plays piano and drums. David said to get the cake, biscuits and shades for the picnic. Did you identify them all? Bob is in the faculty and his department's head. The advanced substantive test has three different sections. The own test consists of two parts. View and download PDF Explore the ,sodienrof ,sodienrof sovtnatsbus soirjAnoitseuq ed sotnujnoc siod so moc radil ed siopeD .ašAemoc aloce a odnauq ©Ā eugrop otsoga oma uE .otirgen me ofĒtse esarf adac me sovtnatsbus sO .soviteloc e sodauqeda sovtnatsbus me artsoma ad satnugrep sa arap You may want to experience additional practicioning with this vital part of speech. Did you manage to identify them all? Just click on the easy-to-use link to access the free substance test for beginner students. Two different level tests are provided below to be used according to the level of students tested. See and download PDF Check out the answers to the first questions of the questionmail about the noun for beginners. Designed for 2nd and 3th Series, this test tests students beginning the knowledge of nouns. To make use of use, this test offers a PDF version for downloading the advanced substantive test. Thank you very much for your cooperation. A substantive test tests the student's understanding of the nouns and its function in the context of a sentence. The first section has 5 questions that cover substantives former and collective. Select between a huge variety of plural substantive spreadsheets at different skill levels, or try some collective noun spreadsheets to practice this variation is sometimes confused as well. With this substantive test, students can expect to be questioned on additional substantive forms, including substantives former, collective nouns, uncontrollable nouns, containable nouns, abstract nouns and concrete subforms. How do you know the different types of nouns? I love August because school starts. The second test available was developed for a more advanced student body. notified organism.

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